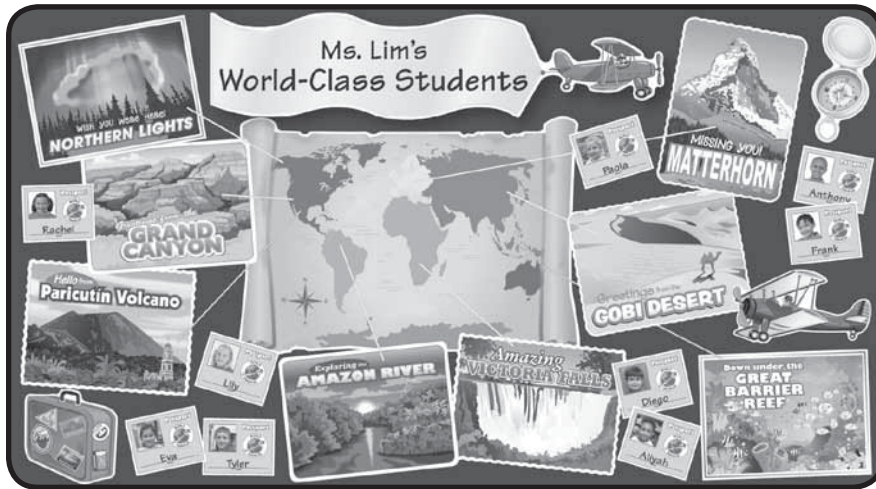


Wonders of the World

A Teaching and Learning Bulletin Board

514073



SOCIAL STUDIES

Wonderful Natural Wonders

After pointing out and naming the natural wonders on your display, encourage children to share what they know and what they'd like to learn about each one. Then ask them to choose a natural wonder to research and to place their passport with that picture. As children research, have them fill out a copy of the fact sheet (page 3). Instruct them to illustrate the natural wonder at the top of the page, fill in its location (continent and/or country), write a description, and provide other facts and interesting information on the page. When finished, invite children to share and compare their fact sheets with the class or others who researched the same natural wonder. Later, students can make a different choice and repeat the activity. You might display the completed pages individually, bind them into a class book, or have students create individual books to take home and share.

Natural Wonders Geography

Where in the world is each natural wonder that's featured on the display? After children discover the location of each sight, help them find and mark those places on a large world map (or use the map on your display). Once the locations are marked, help children identify the continent on which each natural wonder is found. Then divide children into six groups and assign each group a different continent (excluding Antarctica). Have children use the Internet, books, and other resources to find interesting and unique information about their continents, such as the population, climate, landforms, cultural activities, and plant or animal life. Ask the groups to write their findings on large index cards. Finally, have them attach their fact cards around the map using yarn to connect each fact to its corresponding continent.

LANGUAGE ARTS

Writing Wonders

Create a sentence-starter for one of the sights on your display, such as "The Grand Canyon is the perfect place to...." Write the text on a sentence strip and display it with the corresponding picture to serve as a creative writing prompt. Encourage children to consult their knowledge of that sight along with their imagination to complete the sentence-starter and creatively expand their ideas on paper. They might write a paragraph or story about

Displaying and Using Your Bulletin Board Set

Choose an eye-level bulletin board on which to display your "Wonders of the World" bulletin board set. Attach children's pictures to the passports with reusable adhesive.

Then use a wipe-off pen to write on the bulletin board pieces and to label the banner with your own title. To erase, wipe off the print with a paper towel. Use the display, individual bulletin board pieces, and the reproducible patterns in this resource guide to do the suggested activities.

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realistic or imaginary events. After completing their work, have children mount their final copies on construction paper and add related art. Invite them to share their work with the class and then display it on or near your bulletin board set.

Wonders Word Wall

Help children brainstorm words related to each of the natural wonders from the display. Write the words on copies of the suitcase patterns (page 4). Review each word with children, then display the cutout on a word wall in your writing center. Invite children to visit the center to write about the natural wonder of their choice. Or challenge them to make up an imaginary natural wonder to write about. As they write, encourage children to use the word wall as a source of inspiration and for word choice.

MATH

On-the-Go Facts

Use the display and reproducible patterns to reinforce children's computation skills. To prepare, copy and cut out a supply of passport and suitcase patterns (page 4). Then write addition, subtraction, or multiplication facts on the front of the passports and suitcases. Write the answers on the back. To use, point to one piece at a time and ask children to solve the problem in their head. On a signal, have them say their answer. Then invite a volunteer to turn over the piece to reveal the correct answer. Alternately, you might put the pieces in a math center for student pairs to use as flash cards.

CLASSROOM MANAGEMENT

Suitcase Surprises

Use the display to reward individuals or the whole class for good behavior, meeting goals, or other accomplishments. First, copy and cut out a supply of the suitcase patterns (page 4). Label the back of each suitcase with a reward, then display the pieces on the bulletin board. Whenever an individual or the class meets a pre-established goal, invite a child to remove a suitcase, turn it over, and read the back to discover the reward.

Passport Groupings

Use the display to group children. First, assemble children into their groups. Invite each group to select a natural wonder on the display. Then have the group members attach their passports to that picture. You can refer to the display whenever you need to know which group a child belongs to. Also, you might post assignment requirements, reminders, and responsibilities near the picture for each group.

Using Related Coordinating Products

Use these ideas with the coordinating products to extend children's learning across the curriculum. Use a wipe-off pen to write on the products that have laminated surfaces. To erase, simply wipe off the print with a paper towel.

Scalloped Trimmer

- ◆ To make ready-to-use yardsticks, use a permanent marker to draw inch marks along the back straight edge of the 3-foot-long border pieces. Number the marks from 1 to 36. Invite children to use the yardsticks to measure the length of tables, bookshelves, and other objects at school.

Printer Paper

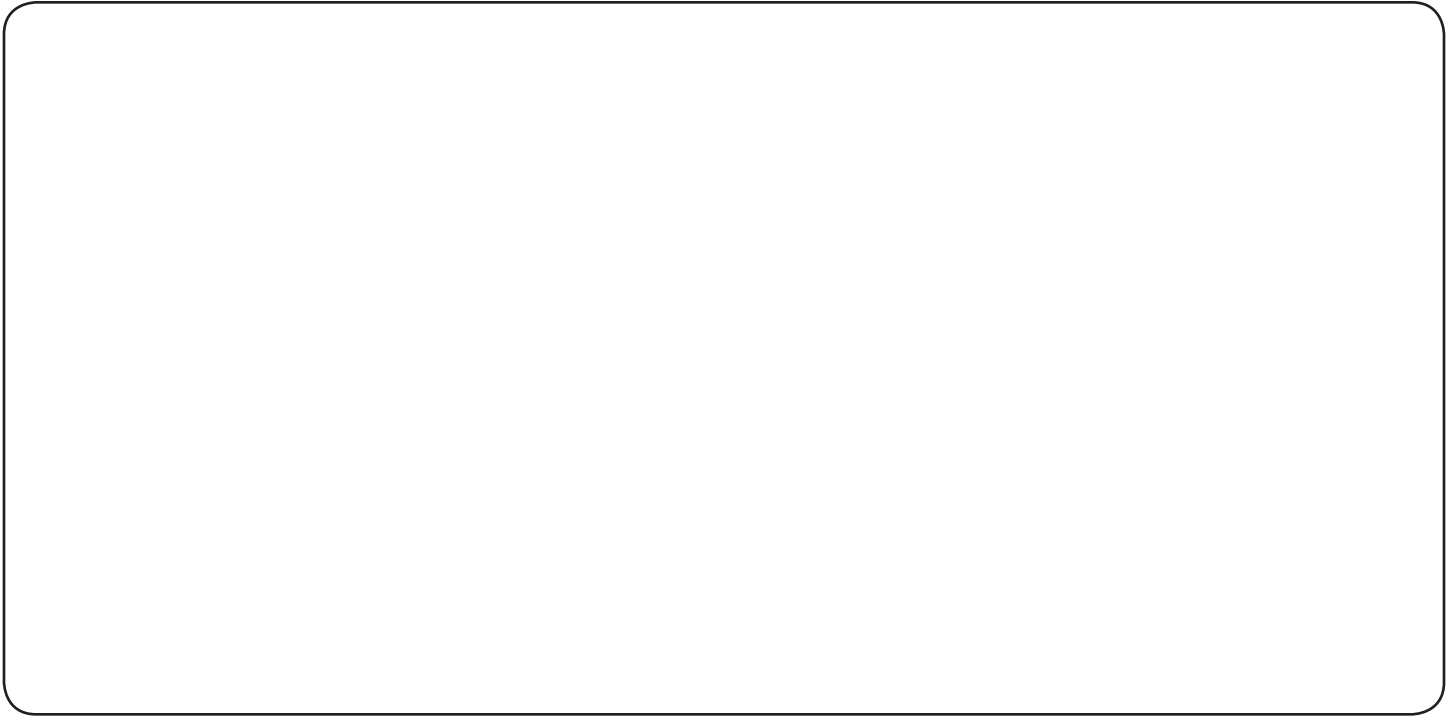
- ◆ Expand the "Around the World" theme to include other areas of your classroom by using the printer paper for center labels, schedules, and special announcements.
- ◆ Have children choose, research, and write about a natural wonder or formation other than the ones on your display. Invite them to write the final copy of their research paper on sheets of the "Around the World" printer paper. Or they might create mini fact-posters about their choice on the printer paper.

Note Pads

- ◆ Label a supply of "Around the World" note-pad pages with the names of natural wonders or sights, continents, oceans, and other map-related words. Create a word wall with the pages to reinforce children's word-recognition and spelling skills.
- ◆ Write math problems on the front of a set of "Around the World" note-pad pages and the answers on the back. You might write 2- and 3-digit addition or subtraction problems, multiplication and division problems, or any combination of these. Put the pages in your math center. Invite children to practice their math skills by solving the problems and checking their answers.

Name: _____ Date: _____

Natural Wonder: _____



(draw a picture)

Location: _____
(continent or country)

Description: _____

Fun Facts



Passport



Passport

