



Elmsford Union Free School District

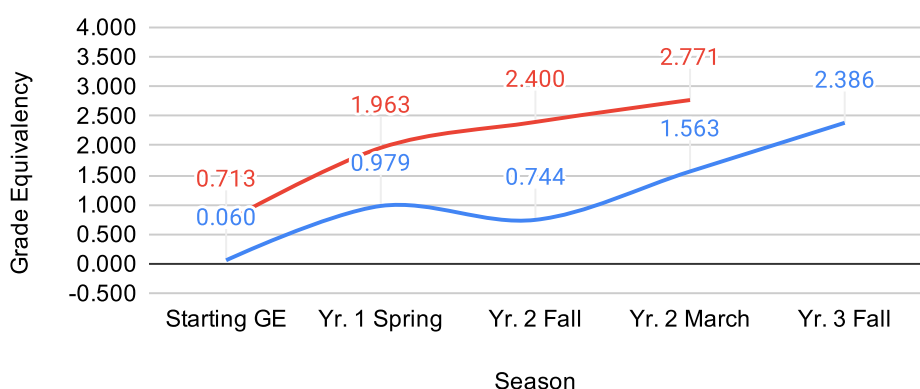
The start of the 2020-2021 school year is undoubtedly one we will never forget. Through these trying times, we have seen your principals, teachers and students rise to the occasion and we would like to commend you on your continued commitment to student outcomes and growth. In the District Outcomes Report below you will find an overview of the powerful impact of our partnership starting with your 2018 Kindergarten and First Grade cohort through the first assessment round of the 2020-2021 school year. Using your individualized data, we hope to engage in meaningful conversation about next steps for the remainder of the school year as well as, discuss our continued partnership through the 2021-2022 academic calendar. Should you want more detailed school level information, our [Admin Dashboard](#) is available through the [A2i](#) platform. As always, we are here to support student outcomes and continued development of teacher pedagogy. Should you need anything, please do not hesitate to reach out!

Student Outcomes

Letters2Meaning Average Scores for Elmsford

data reported as of 11/9/2020

— Cohort 1 (K-2) — Cohort 1 (1-3)



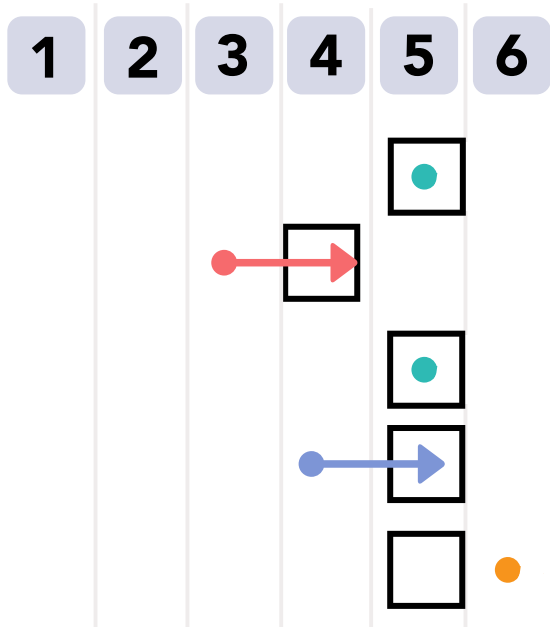
Immediate Impact of Learning Ovations Partnership

■ ELA 3rd Grade Historic Proficiency ■ Learning Ovations Grade 1 Proficiency

On Pace

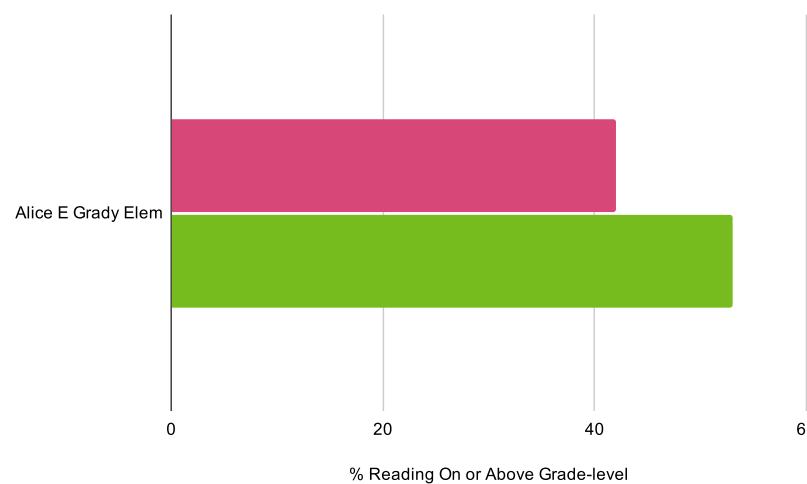
Teacher Outcomes

Progression on the A2i Framework from 2018 - 2020



□ Fall 2020

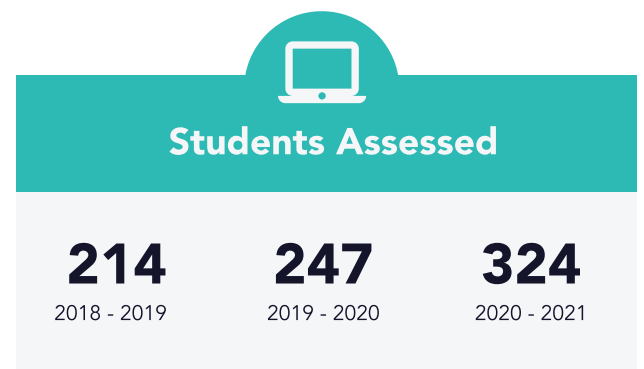
Behind Pace



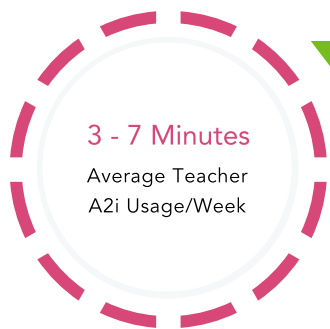
Schools above the line are on a trajectory that, assuming the same progress is made each year, 95% of their students will be reading at or above grade level by the end of grade three. Schools below the line will need to increase the number of students reading at grade level at a faster rate over the next two years to hit that goal.

In peer-reviewed studies carried out for the US Department of Education's What Works Clearinghouse, the students' demographic information did not impact how they responded to instruction. These student outcomes occurred regardless of gender, ethnicity, or socio-economic status.

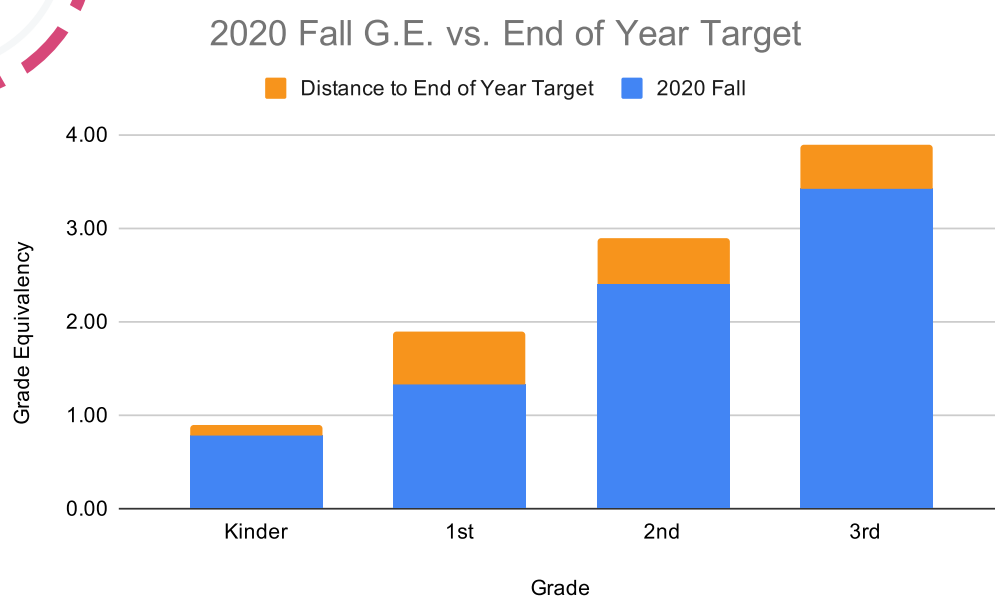
2018 Kindergarten Cohort G.E. Averages



2018 1st Grade Cohort G.E. Averages



2020 Outcomes



	G.E.	% Assessed
Kinder	0.77	94%
1st	1.33	89%
2nd	2.41	70%
3rd	3.41	75%

2020 Implementation

Current Implementation and Partnership Trends:

- District is very clear about the "Why" and is present at Huddles and training sessions when necessary
- Alignment of messaging within district, principals, Literacy Champions and LOS
- District leadership and principals set clear expectations for teachers to conduct small groups during their instruction
- District provides teachers with planning time to accommodate huddles/ICC when applicable
- District provides teachers with materials for small groups (listening centers, classroom materials, furniture, leveled library, etc.)
- Teachers are using digital resources shared by LOS to support virtual instruction
- Virtual 'In Class Coaching' has increased planning and conversations between LOS and teachers

Next Steps:

- Professional development will remain dynamic to support changing learning environments due to Covid-19
- Continued areas of focus for professional development:
 - Scheduling and planning for small groups during synchronous and asynchronous teaching
 - Differentiating content and process during teacher managed small groups
 - The Science of Reading
- Create opportunities for teachers to connect across sites and building leaders to align implementation plans
- Continue on demand support for K/1 teachers in order to support implementation
- LOI will continue to create and share child managed digital resources for teachers

Potential Support for 2020-2021 School Year:

- OLOS for grades 2 and 3 at the start of the school year, potential to add OLOS to K and 1 after January
- Science of Reading for all grades K-3
- Mini-reboot for grades K and 1 grounded in the Science of Reading
- A2i Initial Training:
 - Focus on Science of Reading research
 - Invite Principal and Lit Champs or host separate training for them